	ool No. 12 Black History Month- I			Ι	
Pre-Kindergarten and Kindergarten	We have been discussing the importance of diversity and equity in our class coom. We have started in the beginning of the year with the phrase "Being different is GOOD, being the same is BORING!". The kids love it!	We did the Egg Experiment to identify that just like eggs, we may look different on the outside but on the inside, we are all the same-human. Students also completed the project. "With my own two hands" after learning about the impact Dr. Martin Luther King Jr. had and continues to have on our country.	We will be celebrating Black History Month, students will be learning about the men and women who have made a lasting impact on us all. We will continue to educate students on this and the importance of diversity and equity.	Studnets will be celebrating Black History Month by celebrating diversity. Students will be listening to 2 addo picture books appropriate for kindlegaten named 7. Picture Books and Federak Bouglass' and 7. Picture Book of Harnet Tuhmm ¹ also attached 2 picture the MLX activities that we completed as a class. Throughout the month we will discuss equality. <i>Highern cultures</i> , respect for all people, and that we must treat each other like how we want to be treated.	Arther School Sc
lutism Special Ed	traffic light, making their own traffic light and watching the video of the inventor, Lester Wire. We will be watching the following video to bring awareness and understanding to the concept of the traffic light and the significance that it still have in our lives today. Garrett Morgan Traffic Light Video for Kisl 🚯 Black History for Kindergarten Kids Songs - YouTube				
irst Grade	African Americans who made a positive impact in society. After discussing several people, students to make a poster with facts about one person that they can choose. Students will have an opportunity to present their poster to the class.	Students will create an individual book report then present them to the class. A folder of books will be created by using Epic and upload the report template to seasw. This way students will have choice; they can write, record, or video their presentation.			
iecond Grade	Provide students will inspirational quotes (Ex. Maya Angelou, Opph Winfrey) Focus on children who made a difference (I will show a video about Ruby Bridges) Embracing our differences: Each student will be paired with another student they don't usualy talk to. They will have to find out one interesting fact about that person's life.	Students are currently reading about W.E.B. Du Bois and students are writing an opinion essay explaining how his actions changed the lives of others			
Third Grade	A man and a ma A man and a man	The Hill We Climb [®] by Amanda Gorman The students dicussed the poem and picked out their favorite line.	Mean American History Month PowerPart The vall to gaining a ready management of the service means the ansare the means the service mean service means the service with the service means th	Students have selected a prominent figure for Black History Month and will be conducting measured on the individual. Once, measured is completed they will be containing a PowerPoint presentation outlining the person's early file, major accomplishments, and importance in history.	
ourth Grade	The 4th grade is planning something similar to the wax museum built will be virtual. All three homerooms will be doing something different. One homeroom will be doing research and biographies on famous Arican American mathematicins and scientists. Another homeroom will do famous poetly witters/ politicans/ virtual prists activists. The last homeroom class will do sports and entertainment. Students will create their biographies powers to come- word document. Once complex, a date will be set with virtual student presentations invirtug parents to come.				
Fifth Grade	Each student will complete a two page PowerPoint of a Famous African American, any genre, and find his/her famous quote. Page 1 will include the famous person, his/her quote and a picture of that person. Page 2 will include a writing from the student explaining what this quote means and how what is its impact				
Sixth/Seventh Grade	In the Social Studies curriculum in 6 th and 7 th grade. Students are discussing the contributions of African both in the development of the Unide Status of Anerica and civilizations in the World History context. For example, we are discussing African Americans in American Revolutionary War (et. 2 th amtry Cripton Studicki) and examining cultural diffusion, scientific accomplishments and the development of the Ancient Englations (Studies).	In LAL class students will focus on the theme and historical background knowledge of the holocaust and WUII. Teschers, will be discussing keys words such as prejudice, discrimination, prestige, race, ethnicity, power and social class, although it's a different time, i will also be in black history month and bring up some examples from seventh grade and thelieve 4th grade since they focused on Javern.			
Eighth Grade	Students will choose an Influential African American and create a PowerPoint about their accomplishments and experience.				
Physcial Education	The teachers will be playing very short videos/taiking about African American athletes in class. For the elementry students we will be talking about what sport the individual played and some stats. The same will be discussed for molidie school students, excerpt we will be adding in how hard it was for the African American athletes to break through the color barrier and be able to play professionally or in The Olympics.	Students will research one of the first african american athletes in any sport, and write about their accomplishments, and struggles they had to overcome to be successful and pave the way for athletes to follow them.			
Arts/Band	The art classes will discuss the African American Female Artist named Beverly Buchanan along with making drawings and sculptures inspired by her work.	In band class students are learning about Jazz and listening to the best African American jazz musicians of all time			